You’ve probably heard about *critical thinking*. Most websites describe it as using all your mental abilities—to notice, to analyze, to compare, to get examples, to point to evidence, and so on. Generally it means being keenly analytical and somewhat suspicious. You can find over 10 million websites that tell you how to think critically.

I’ll let you explore these on your own. They have good things to say, but, as far as I have found so far, not one of them deals with the BIG PROBLEM in thinking:

**We don’t want to think.**

I’m not talking about motivation. Certainly, we need motivation when we’re tired or lazy. And I’m not talking about deliberate retreats from thinking when we enjoy our children, listen to a concert, or bask in the sun. Nor am I talking about *preferences*, as in, "I have a bias for chocolate" and "I am really biased against anyone who hates country-western music."

Rather, I’m talking about not wanting to think. And when we don't want to think about certain things, we act against our natural desire to learn. Essentially, learning is asking and answering questions. Since we experience a desire to learn as the emergence of questions in our mind, to avoid thinking, we have to avoid the questions. That is, there are certain questions we simply will not let surface. They regard the areas in all our lives where we feel some fear or confusion deep down, and we won’t take a look. We can be puzzled by certain experiences, but we won’t let ourselves think about them. We are biased against these questions.

Here are five typical biases we have against thinking, each named according to an over-attention on one concern because of a near absence of attention to certain type of questions:  

Critical Thinking - Bias - Tad Dunne

5 Biases

Intro Bias Effects Subjectivity Critical Thinking

1 Obsession

Now and then we all get highly focused on this or that, but for some of us there is some this to which we always return. It could be an abiding worry, grief, or fear. Or it could be an abiding ambition, hope, or desire. It could be a scene from the past we compulsively mull over, or a scene from the future we repeatedly rehearse.

Moreover, when our attention is biased toward paying undue attention to the object of our fixation and if our attention is directed there spontaneously, not by our free choice, then we have a problem. We sit down to a task we want to finish immediately and find ourselves doing something else, with no recollection of when we changed our minds. This may be named the bias of neurotic obsession—a compulsive attention to a specific matter. This bias does not mean we have the clinically-defined obsessive-compulsive disorder, which is a serious problem. It is rather a form of neurosis, a habit of letting our subconscious direct our attention instead of taking charge of our attention. These neurotic habits may simply amuse others, but they powerfully inhibit the questions that could liberate us from this psychic prison. The bias of obsession can subconsciously drive out of mind important questions like, “Is something more important for my life right now?”

This tendency to get fixated on certain memories or projects or fears is usually accompanied by a lack of attention to the fact that we're fixated. That is, we are biased toward thinking about the object of our fixation but against thinking whether being fixated is a problem. Moreover, our subconscious typically masks our fear of the problem with a pride about it:

An argumentative man may admit he can be defensive, but prefer not to ask himself what it is that he so compulsively defends. He may go to his grave consoled by having always steadfastly held his ground and being respected for his consistency, but oblivious of an abiding fear of his father's criticisms.

An anal-retentive mother, always telling everyone what they should do, will not wonder why mess and disorder threaten her so. She laughs at her obsession with keeping things neat and clean. As it happens, her son suffers from unpredictable seizures, but she subconsciously covers her inner anxiety about her son with an outer persona of a woman who keeps things in order.

bias, and commonsensism, respectively. I added my own reflections on the bias of secularism that avoids thinking about God.
Mr. Milquetoast finds comfort in going with the flow, but he won’t hear his inner voices that see bad water ahead. It is not that he is too stupid to foresee problems; rather, his obsession with pleasing and smoothing over problematic relationships (and feeling pleased that others find him so nice) subconsciously diverts his intelligence from foreseeing avoidable disasters.

Mrs. Dugooder is always helping others—baking cakes, sending birthday cards, asking, “How are you, really?” She simply will not accept help from others, let alone ask for it. She spontaneously prides herself in being "self-less," when that very pride inhibits her asking the self-ennobling question, “Would it be better for me to ask for help?”

To see convincing evidence on how stubbornly an obsession resists inspection, peek into a psychologist’s waiting room. The patients there are aware enough to admit they have a problem, but it usually takes therapists months of tactical talking to slip behind their refusal to think about their obsessions.

In summary, a neurotic obsession compulsively fixates on a specific matter and avoids wondering whether the fixation is a problem.

2 Egotism

Where the bias of obsession avoids thinking about the obsession indeliberately, through subconscious repression, the bias of egotism is consciously deliberate. Egotism shows when we earnestly ignore anything that might benefit others at our expense. We aren’t stupid. We have the intelligence to make things better all around, but we dedicate our minds to getting whatever we can for ourselves. We suppress any thoughts about the well-being of others. In short, the bias of egotism is a tendency to avoid thinking about what benefits other individuals and about one’s personal shortcomings.

We don't listen much to others because we assume our preoccupations are more important.

We set boundaries to what we’ll think about: “I’m not the sort of person who enjoys reading about handicapped people.”

We avoid thinking that our job perks may be excessive.

We connive to make comments only when it will advance our reputations, and we suppress questions that would reveal our ignorance or give others a chance to look smarter.
We really don’t want to get involved with others, lest their needs overshadow our own. So we keep to ourselves. We are particularly careful to avoid conflict with other egotists, who are as ready to battle for supremacy as we are.

We work hard at our jobs; we even cooperate with others, but mainly for our own benefit. We have no genuine commitment to the goals of our company or agency or institution or religion or even family.

We won’t dwell on harm we have done to others.

Egotism is powerfully self-sustaining. This is because egotistical impulses set up self-securing defenses that grow stronger over time. The mechanism here is interesting: The more frequently we obey these impulses, the more habitual our egotism becomes. The more intelligently we pursue this course, the more we rationalize Frank Sinatra's approach to life: “I did it my way.” And the more successful we are in getting what we want, the more recognition we receive from people who value strong, self-reliant independence. Even when others mistrust us, we take that as all the more reason to take care of ourselves alone. In any case, after a while we hardly have to think at all about suppressing selfless questions. We automatically think of "good" as just “good for me.”

Sometimes it can be difficult to tell whether a person's dominant bias is a neurotic obsession or a deliberate egotism. They both feel need-driven impulses. But one clue about the difference lies in their perceptions of how others respond to them. Obsessive people are puzzled at people's reactions because all the clues lie in impulses they won't consider problematic. But egotists grow more confident to the extent they successfully manipulate others for personal gain. In this regard, the obsessed seem unsure of themselves, while the egotists seem quite sure.

3 Groupism

Where egotism avoids learning what benefits other individuals, groupism avoids learning what benefits other groups. People in whom groupism is dominant can appear quite selfless. Indeed, the stronger the groupism, the weaker the egotism. They set aside personal interests for the sake of others, but only to a point—the point where another group's interests are at odds with their own group's interests. Their field of moral vision is wider than personal advantage, but it is still limited by a curtain that divides us from them. In essence, groupism is a refusal to think of what benefits other groups and what may be irrational in one's own.
Groupism can show in groups of any size.

Employees avoid wondering whether their company’s usefulness has come to an end—even when it has.

Members of a union or military unit or police department or firefighting team enjoy trashing their counterparts in other units.

Dedicated Christians, Jews, and Muslims spontaneously defend their practices and priorities—often despite concrete evidence that greater spiritual depth is found in other congregations.

Earnest patriots measure their commitment by how effectively their nation dominates other nations.

A manager shows favoritism toward certain employees in a way that creates "sides" in a department.

Be careful not to confuse groupism with loyalty. True loyalty to a group will always be open to the possibility of criticizing one’s own group for being overly competitive, overly demeaning of other groups, or overly hoarding what other groups genuinely need. Truly loyal members of a group often blow the whistle on other members who endanger the group’s well-being—even when the majority regards the whistle-blower as annoying.

Also, be careful not to confuse groupism with egotism. Egotism may drive company heads to create among employees an energetic spirit of loyalty, cooperation and dedication to common goals. But if they are using their positions mainly for purposes of personal career, money and fame, they will find ways to terminate employees who undermine these purposes in any way. Nor will they hesitate to leave the group when another group offers them greater payoffs.

Like egotism, groupism is self-sustaining, but even more powerfully. Where egotism thrives on securing strong personal routines, groupism thrives on strong social and cultural routines. Indeed, in an ironic twist of human affectivity, the very camaraderie that heals egotism exacerbates groupism. Egoists have only themselves to overcome, and their liberation is usually welcomed by their friends. But people who question the merits of their group would have to overcome the groupism of their friends, who tend to gang up on dissenters.

A bias favoring the wellbeing of one's own group to the exclusion of all other groups thrives on cultural myths. We speak of these myths as “what we all know”: What White People Do. How Muslims Act. What the
Real Problem is with Homosexuals. The simpler the picture, the stronger the myth and the more unrelated to actual lives. Plain experience doesn’t undermine the myth for those with unquestioning group allegiance because they already rely on the myth to filter their plain experiences of foreigners, misfits, and eccentrics, letting in only the data that proves the myth to be true.

4 Commonsensism

Just as egotism fixates on the ego, and groupism fixates on the group, so commonsensism fixates on common sense. And just as the ego and the group are good things, so too is common sense. It’s the bartender doling out advice with the beer, the politician promising immediate action to voters’ problems, the homemaker organizing the kitchen.

Common sense looks to the practical, the interpersonal, the immediate, and the palpable. However, common sense is chronically vulnerable to the Myth of the Simple—the assumption that progress must be based on simple strategies, simple principles. It typically manifests itself in the assumption that it’s always better to take some action than no action at all. No doubt, tackling immediate problems is often better than sitting around worrying. But dysfunctional situations among groups of any size cannot be understood without some deeper analysis based on scientific theory and deeper understanding based on learning the history of situations. When we tackle these situations without some knowledge of their complexity and their history, we raise the odds of making things worse.

In short, **commonsensism regards common sense as capable of meeting any problem and disregards the value of anything theoretical or historical.**

Below are examples of how commonsensism appears in various people’s worlds:

<table>
<thead>
<tr>
<th>Whose World</th>
<th>The Simple Myth</th>
<th>The Complex Reality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automobile Sales-person</td>
<td>“Our company will simply go out of business if we don’t sell more cars!”</td>
<td>The purchase of an automobile is essentially an exchange agreement: The buyer gives the seller money in exchange for a safe and reliable car. What ensures a company’s long-term viability is that it effectively and consistently meets the terms of this agreement.</td>
</tr>
<tr>
<td>Taxpayer</td>
<td>“Honey, we got a big tax refund!”</td>
<td>The IRS collected interest on their overpayments—money lost to the taxpayer.</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Smoker</td>
<td>“Not everyone who smokes gets cancer.”</td>
<td>Common sense assumes that statistical odds are abstract. In fact they are concrete and reliable predictors of events which, in this case, will likely bring on a host of avoidable problems, including death.</td>
</tr>
<tr>
<td>Anybody</td>
<td>I can predict how well I would perform in any situation.</td>
<td>Most people overestimate their own competence and underestimate the difficulty of complex tasks they face.²</td>
</tr>
</tbody>
</table>

A more immediate example is your experience of reading this essay. You’ve made it this far but it's been an uphill climb. You've had to rest to get your bearings. You may be impatient to reach the end. All this is your direct experience of the bias of common sense against deep thinking. It infects everyone. It accounts for all kinds of disagreements about what to do, even among people deeply committed to doing what’s really better.

5 **Secularism**

In Latin, *saeculum* means an *epoch* or a *lifetime*—meaning time-bound human existence. In English, *secular* has come to mean *worldly* or at least *non-religious*. Here, however, I use secularism to designate a selective inattention in our intelligence. **Secularism is biased for thinking about the space-time world of our experience and against thinking about ultimate meanings and values.** Specifically, this shows in ways we evade thoughts about our ultimate origins, our ongoing purpose, and our final destiny. We include it as a bias against thinking because it is actually part of our human nature to think about reality beyond the space-time world we immediately experience. For example, consider these questions:

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² This has recently been called the Dunning-Kruger effect, named after David Dunning and Justin Kruger who conducted a study on this phenomenon at Cornell University in 1999. People who don’t know much usually don’t know how ignorant they are. Most lack the habit of facing the questions that might reveal their own ignorance to themselves. As a result, they make decisions without first seeking information.
Is **beauty** about anything beyond human life as we know it? We easily appreciate beauty; we can never have enough. Yet we may never have wondered why we, unlike all other animals, have an aesthetic sensibility. Moreover, we can avoid letting beauty ignite any desire in our hearts to see, hear, touch and live within a higher and ultimate harmony in everything. Might there be an Artist behind all this?

Does **understanding** relate to anything beyond human life as we know it? We know what it means to understand. It’s figuring how things might work and for what purpose. It's getting a creative insight into better ways of doing things. Yet the universe itself is understandable. It has an order, a complex of laws and probabilities that we can understand. Is our universe itself the result of an understanding of a Genius beyond the human?

Does **reality** cover anything beyond what we know of the universe and of human life? Everything we know began. Each thing we know depended on something else to appear. Everything depends on other things to continue existing. Does reality include something that depends on nothing, and on which everything depends? How else would the universe get its start? Might all created things, all creative activities, be created by an Uncreated Creator?

Does **good** refer only to the objects of our making and appreciating, or might our ability to make and appreciate be itself a good—made and appreciated by a Benevolence beyond our human selves?

Is **friendship** restricted to our relations to one another or might the universe be the place made by a Lover for the sake of friendship? More urgently, our failure to achieve global peace prompts questions like these: Are we really self-sufficient or do we need to look beyond the human for help? Are the many disasters we witness in history the result of people assuming that humans are self-sufficient?

To be human is to feel inner desires for beauty, understanding, reality, goodness, and friendship, and to feel them in such a way that we always desire more. As we pursue them, we transcend the selves we are to become ever more artistic, insightful, creative, caring, and open to being in love. The question lurks in our very desires: Shall I let my self-transcendence go all the way? The prospect is indeed scary; holiness can be feared—which explains the allure of the secularism bias that says, “Well, I just won’t think about all that right now.”
Unresolved Questions

A major effect of not wanting to think is an intellectual blind spot. When we don’t ask questions that are relevant, confusing situations continue to confuse us and we don’t ask why. Problems remain unsolved even when everyone agrees that the problems exist. For example, consider the following concerns:

- What’s going on in our schools, hospitals, and law courts?
- What’s going on with my spouse, parents, or child?
- What’s going on in my career, my health, my recreation?
- What’s going on in health care insurance?
- What’s going on in the Middle East?

What these situations mean is identical to what people mean by them, and what people mean by them is often distorted by bias in their intelligence. Meanings can be filtered by obsessions, distorted by egotism or groupism, skimmed over by commonsensism, or assumed to be about human life only. So when we try to make things better but selectively turn our blind eye to certain aspects of things, good will and generosity are not enough.

In any discussion about situations like these, we will find people more or less blind in these ways. A few may see clearly the areas where their vision is blurred by bias, and another few may be totally blind to certain issues, but most of us have somewhat fuzzy images of our blind spots. So our deliberations drag on, and our resolutions seem fraught with compromise.

Worse yet, these biases have all the self-propagating features of viruses. Once they settle into a suitable host site, they infect our other intellectual organs. We get used to them. We consider them at first rather trivial, then somewhat benign, then a strength, and eventually a source of pride. Then we spread the virus to others. We brag about being a little compulsive, or "taking care of Number One," or loyal to the death, or being someone of "total common sense," or being completely "worldly-wise." Parents teach these biases to their children; teachers press them on their students.

The presence of intellectual blind spots explains why people with the same natural rights, the same equality of opportunity, the same intellectual potential, even the same commitment to religious values can come to radically different conclusions about what is better.
Labeling

A major clue that people may be biased in some way or another is the phenomenon of labeling. When a man refers to others as *savages, idiots, or screwballs*, he is generalizing, which is perfectly acceptable in many situations. But if he then dismisses any further questions for deeper understanding, he is also biased. Similarly, when a woman refers to others as *geniuses, stars, or saints*, she too is generalizing. But if she too dismisses any further questions that would lead to deeper understanding, she is also biased. Of course, generalizing is part of the mind's natural curiosity to notice commonalities among individuals. But bias is a dysfunction. When our labels block further relevant questions, then no matter how high our IQs, we are functionally stupid for the simple reason that we do not let our mind's natural desire to understand pursue the matter further. In other words, labeling is often a cheap substitute for understanding.

Subjectivity

To think critically about bias solves an age-old problem about whether objectivity is better than subjectivity. We often hear people say, “That’s just your subjective opinion; you need to be objective.” The assumption here is that subjectivity is bad and objectivity is good.

But there’s a bug in the butter. Wouldn’t you trust a woman of intelligence and character? Wouldn’t you sit up and listen closely to a man who has written beautiful poetry? Wouldn’t you take seriously the reflections of people who won the Noble Peace Prize? This is because we trust the subjectivity of people who are unbiased—whose attention doesn’t get fixated on petty things, whose concerns are as much for others as for themselves, who dig deeply into complex problems so as to heal them at their roots, who are aware of a desire for holiness. Wouldn’t you be inclined to think of them as objective persons?

The point is simple: Objectivity is not the opposite of subjectivity. It is the opposite of *biased* subjectivity. Therefore objectivity is the *result* of unbiased subjectivity. True, being unbiased does not automatically give us certainty. Many of our best ideas are provisional. Many of our high moral standards cannot resolve actual moral quandaries. However, when unbiased people collaborate, the best available explanations and best available moral judgments emerge. So when people tell you, “You’re just being subjective,” you might say, “Actually, what I worry about is being biased. Do you think I am?”
Critical Thinking

So, to come back to the topic of *critical thinking*, how might our thinking be truly “critical?” Mainly by being self-critical. That is, the more we notice how obsession, egotism, groupism, commonsensism, and secularism infect our natural thinking processes, the better able we are to face important questions ourselves. To think critically means monitoring our own thinking first to see if there are questions we won’t ask.

The more aware we are of these biases in our own lives, the more quickly we will spot them in others. When people say or write things we find odd, or exaggerated, or self-serving, or overly dramatic, we can more quickly ask ourselves how they may be biased in their thinking.

So whenever you hear, “Think Outside the Box,” translate this mentally as “Think Outside the Bias.” In other words, liberate your mental creativity by unveiling questions that you habitually cover over; aim to liberate the creativity of others by helping them bring their deeply buried questions up into the light.